

Advanced Drama I/II

Course Objectives

- A. Students will continue to develop their theatrical skills and train their voice, body, and mind with
 - 1. theatrical warm-ups, improvisation, character study
 - 2. useful concentration and relaxation techniques
 - 3. good practice and rehearsal habits
 - 4. creative group exercises and games
- B. Students will produce and perform theatrical productions at the highest level
- C. Students will create an enthusiastic, energetic, efficient and effective ensemble.
- D. Students will increase and improve self awareness, self esteem, self-confidence and self-discipline

Course Content

A. Theatrical Performance Areas

- 1. auditions
- 2. stage presence
- 3. acting technique
- 4. improvisation
- 5. interpretation
- 6. characterization
- 7. voice and speech
- 8. emotions
- 9. senses
- 10. blocking
- 11. movement
- 12. choreography

B. Theatrical Production Areas

- 1. costume design and construction
- 2. set design and construction
- 3. make-up
- 4. lighting
- 5. sound
- 6. properties
- 7. publicity
- 8. production management
- 9. directing

C. Dramatic Literature Areas

- 1. scene analysis
- 2. character analysis
- 3. playwriting

Grading -

Playwriting	30%
Participation	30%
Projects	40%

Reminder regarding late work: Unless absent on due date, an assignment will be marked 10 points off per day. No late work will be accepted after one week late. Please see me if there are extenuating circumstances.

What you will need:

Chromebook, pen or pencil, paper

MRS. CALINDA'S CLASS EXPECTATIONS

1. RESPECT/TALKING – Do not speak when others are speaking and treat each other with respect. Be open-minded to different perspectives and points of view.
2. PREPARATION –Bring your text, a pen or pencil, and binder EVERY SINGLE DAY! Without
3. ATTENDANCE/TARDINESS – More than three unexcused absences will result in an AF. Three tardies to class will result in a loss of *five points from the quarter grade*. When the bell rings, you should be in your seat!
4. LATE WORK - Late homework will not be accepted. For major papers and projects, you will lose ten points for each day the paper/project is late.
5. BATHROOM – You may raise your hand and ask for permission to take the bathroom pass. DO NOT ABUSE THIS!
6. NO CELL PHONES! - You will receive one warning. If you are told more than once, a discipline referral will be submitted.
7. NO FOOD OR DRINKS – Only water is allowed in class.
8. PLAGIARISM – You will receive a zero (0) for any work that has been plagiarized.
9. CHEATING – Anyone who cheats will receive a zero (0) for the assignment.
10. MAKE-UP WORK – If you are absent, it is YOUR responsibility to see me about what you missed. I will not track you down to make up homework, quizzes, tests.

11. PARTICIPATE! – Without your participation and input, class will be pretty boring. Raise your hand, ask questions, offer your insights, bring something to the discussion!
12. EXTRA HELP – Please see me after school if you need help with anything! If you have any confusion, questions or just need clarification on something, let me know.

Participation Rubric

Students will receive a point value between 60 and 100 for monthly participation grades.

90-100 - Student is focused on the lesson and is volunteering for an activity or to answer a question. They are respectful of other classmates and are following all class rules. They have completed tasks/assignments to the best of their ability. They do not use cell phones during class.

80-89- Student is focused on the lesson for a majority (or all) of the time but has not volunteered to answer a question or participate in a game or activity. They have completed most (or all) of the assignment to the best of their ability. They may have been spoken to regarding respecting other classmates or following class rules. They have been asked to put cell phone away.

70-79- Student is not focused on the lesson. They do not volunteer to answer questions or participate in activities or they have been spoken to more than once regarding disrespect towards a classmate or class rule. They have completed only a small portion of the assignment/task. They have been asked more than once to put cell phone away.

60-69 - Student is not focused on the lesson and is distracting others from the task at hand. They have been asked to leave a class due to breaking a class rule or using cell phone excessively. They did not complete any task at hand while in the classroom.